



INTRODUCING THE

2026-2027

Leverage Leadership Institute Fellows

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2026-27 Leverage Leadership Institute Fellow Profiles



Adam Lenzmeier

Executive Director

Rocky Mountain Prep
Denver, Colorado

Adam Lenzmeier serves as Executive Director of Schools at Rocky Mountain Prep, where he oversees multiple campuses and develops school leaders to drive consistent, high-quality instruction and student achievement.

As a founding principal, Adam launched Atlas Preparatory High School, which earned multiple Colorado Department of Education Center of Excellence awards for sustained longitudinal growth. He later scaled this impact as a principal manager, supporting multiple middle schools to achieve the same distinction by strengthening leadership, instructional systems, and data-driven decision making.

Adam leads with the mantra “Mission First. People Always,” a principle forged during his service in the U.S. Army’s 10th Mountain Division. He believes strong results come from investing deeply in people and has built coaching systems that develop teachers and leaders while maintaining a relentless focus on student outcomes. Adam holds a BA from Gonzaga University and an M.Ed. from the University of Denver.



Dr. Anthony Barton

Principal

Fairmont High School
Robeson County, North Carolina

Dr. Anthony Barton has spent the last 18 years proudly serving the Public Schools of Robeson County students as an educator. Dr. Barton was named the principal of Fairmont High School on July 1, 2023, after serving as the principal of PSRC Early College High School for the 2022-2023 school year and spending six years as the principal of Pembroke Middle School. Before the principalship, Dr. Barton was the assistant principal at Purnell Swett High School and a History teacher at South Robeson High School.

Dr. Barton earned his Bachelor’s Degree in History: Social Studies Education from the University of North Carolina at Pembroke where he was also a North Carolina Teaching Fellow. He returned to UNC-P in 2011 and completed his Master’s Degree in School Administration. Dr. Barton defended his dissertation, *The Lived Experiences of Indigenous Youth during the Transition to Emergency Remote Learning: A Qualitative Study*, in 2022 at the University of North Carolina at Wilmington.

Dr. Barton loves to read and run and is very active in his church, serving as an adult Sunday school teacher and deacon. Dr. Barton also serves on the SECU Advisory Board and is a board member for PAWSS, Inc. Dr. Barton and his wife, Dwelicia, are proud parents of three daughters, Ellarey, Kamdyn, and McKinley



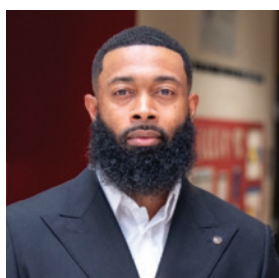
Dr. Brenna Persky

Principal

ICEF Vista Elementary and Middle Academy - ICEF Public Schools
Los Angeles, California

Dr. Brenna Persky is a dedicated educational leader and principal of ICEF Vista Elementary and Middle Academy in Los Angeles. With over a decade of experience in education, she has served as a teacher, lead teacher, assistant principal, and now principal, leading a team of over 60 staff members and supporting more than 500 students. Under her leadership, the school has earned the California Distinguished Schools award four times and has been recognized twice as a U.S. News & World Report Best Public Middle School.

Dr. Persky holds a Doctorate in Educational Leadership from the University of Southern California and is a National Principals Academy Fellow through the Relay Graduate School of Education. Passionate about equity, collaboration, and continuous improvement, she partners with educators, students, and families to ensure all scholars thrive.



Britt Johnson

Head of School

Uplift Atlas Preparatory
Dallas, Texas

Britt Johnson is a high-impact, student-centered educational leader with experience across both public and charter school systems, committed to driving strong, measurable outcomes for scholars. He began his career as a middle and high school Algebra I teacher in St. Louis, Missouri, before transitioning to Dallas, Texas. He has grown through the ranks as an instructional coach, department chair, assistant principal, principal, and head of schools, giving him a full-scope understanding of what it takes to lead, develop people, and move outcomes at every level of a school system.

As a results-oriented academic leader, Britt specializes in translating complex data into clear, actionable strategies that accelerate student achievement and close opportunity gaps. He has a proven track record of building high-performing teams, implementing aligned instructional systems, and creating scalable frameworks that drive consistent results. Known for setting a bold, clear vision, Britt leads with accountability, precision, and a relentless focus on excellence while ensuring that every decision remains grounded in what is best for scholars.



Danielle K. Belton

Principal

Paw Creek Elementary School, Charlotte-Mecklenberg Schools
Charlotte, North Carolina

Danielle K. Belton is blessed to serve as the principal of Paw Creek Elementary School in Charlotte-Mecklenburg schools. Danielle leads from her core values of learning, family, and fun and is known for cultivating a school culture defined by high levels of student efficacy and academic achievement. Under her leadership, her school has been able to consecutively exceed the state's growth expectations and received an A letter grade in mathematics for their stand out success.

With 22 years of experience teaching and leading in Title I schools, Danielle was named the district's 2022-2023 Principal of the Year.

She is a graduate of Johnson C. Smith University (B.A.) and the University of North Carolina at Charlotte (M.A). Danielle is deeply committed to developing other educators and strengthening both the teaching and leadership pipelines. Most importantly, Danielle is a wife to a supportive husband and mother to a brilliant and kind son, Brent.



DeMarcus Goree-Watkins

Principal

Forest Lane Academy, Richardson ISD
Dallas, Texas

DeMarcus Goree-Watkins is a dedicated educational leader and a native of Dallas, Texas. He is a proud graduate of Justin F. Kimball High School and earned his bachelor's degree in Interdisciplinary Studies, with a minor in English as a Second Language, from the University of North Texas. He later obtained his master's degree in Educational Leadership, further strengthening his commitment to student success and instructional excellence.

Mr. Goree-Watkins began his career in Lancaster ISD as a 3rd grade self-contained teacher. He continued his work in Dallas ISD at Nancy Jane Cochran Elementary, where he taught 3rd and 5th grade before advancing into leadership roles as an instructional coach, assistant principal, and principal.

Currently, he serves as an elementary principal in Richardson ISD where he has led his campus for the past ten years. He is passionate about continuous growth and looks forward to expanding his leadership impact as a lifelong learner.



Emma Simmons

Principal

Roxbury Prep Dorchester Campus, Uncommon Schools
Boston, Massachusetts

Emma Simmons is an educational leader with over 12 years of experience driving systemic change and academic excellence. Currently the Principal of Roxbury Prep's Dorchester Campus, she stabilized the community by transforming a 90% staff turnover rate into an anticipated 85% retention rate. Emma has a proven record of leading school turnarounds; as Principal of the Lower High School and Lucy Stone campuses, she revitalized school culture and delivered double-digit MCAS gains.

Previously, as a Dean of Curriculum and Principal Fellow, Emma coached STEM teams to double-digit growth. She began her career with Teach For America at North Star Academy before teaching fifth-grade mathematics in Boston. Emma holds an M.A. from Relay Graduate School of Education and a B.S. from Northeastern University. She enjoys reading and exploring Boston parks with her three-year-old twin boys.



Dr. Fiorella Cabrejos

Principal

Fordham Leadership Academy, NYC DOE
Bronx, New York

Dr. Fiorella Cabrejos is a passionate school leader whose mission is to dismantle inequity in education. Born in Lima, Peru, and raised as an immigrant student in White Plains, NY, she brings a firsthand perspective to her work that has shaped every step of her career.

Since 2015, Dr. Cabrejos has served as Principal of Fordham Leadership Academy in the Bronx, transforming a school once on the brink of closure into a thriving community. Under her leadership, the school achieved gains of over 120% across city and state metrics and reached its highest graduation rates pre and post COVID-19. She also designed the Focused Coaching for Transformational Change (FCTC) model and was recognized as a Master Principal in 2024 by the NYC Public Schools Chancellor. A 2024 Cahn Fellow, Bank Street Future Ready Fellow, and NYS Advance CTE Fellow, Dr. Cabrejos holds a Doctorate in Educational Leadership from Fordham University.



Jenna Kalin

Managing Director

DSST Public Schools
Denver, Colorado

Jenna Kalin is a Managing Director of Schools at DSST Public Schools in Denver, Colorado, where she coaches and develops high school principals. Jenna started at DSST Public Schools in 2011 and served as a 9th Grade Math Teacher, Director of Curriculum & Instruction, and School Director before stepping into the MD role. Jenna served as the School Director at DSST: Green Valley Ranch High School during a 7-year period in which the school earned a National Blue Ribbon Award from the US Department of Education. Jenna is passionate about creating and supporting rigorous, joyful, values-driven school communities.

Jenna majored in Philosophy, Politics, & Economics at the University of Pennsylvania and obtained a master's degree from the University of Colorado at Denver School of Education and Human Development. She is a proud mom of two boys and loves spending time with family and friends, reading, sports, and playing board games.



Jennifer Smith

Principal

Northwood Hills Elementary School, Richardson ISD
Dallas, Texas

Jennifer Smith is the Principal of Northwood Hills Elementary, where she leads with a strong commitment to academic excellence, instructional leadership, and a student-centered school culture. With extensive experience in teaching and campus leadership, she is dedicated to developing high-performing instructional teams and ensuring every student has access to rigorous, engaging learning opportunities.

Before becoming principal, Ms. Smith served in several key instructional leadership roles, including Campus Reading Specialist, TAP Master Teacher, Instructional Coach, and Area Academic Facilitator. In these roles, she partnered with teachers and school leaders to strengthen instructional practices, analyze student achievement data, and implement systems that drive measurable academic growth while building collaborative professional learning communities.

Ms. Smith holds a bachelor's degree from Baylor University and a master's degree in Educational Leadership from Stephen F. Austin State University. She is passionate about empowering teachers, partnering with families, and ensuring all students are prepared for long-term success.



Jon Rolle

Principal

Garfield Elementary School, DC Public Schools
Washington, DC

Jon Rolle is entering his 22nd year in public education. Jon has served as a teacher, Dean of Students, Instructional Coach, Assistant Principal, and Resident Principal. Jon began his career in Philadelphia, PA in 2005. Jon holds a Bachelor of Science in Business Management from NC State University and a Master of Science in Urban Education from the University of Pennsylvania. In 2011, Jon was named DC Teacher of the Year.

Jon is passionate about equity, scholar wellness, and cultivating an environment where all stakeholders feel loved, respected, and valued while engaging in rigorous academic instruction. As Principal of Garfield, Jon successfully led his community through a multi-million-dollar building modernization project, expanded school partnerships and offerings all while dramatically improving outcomes. Jon continues to be a champion for equity, strong overall school experience, and community engagement. Garfield was honored with the M. Shanita Burney Family Engagement Award for all DC Public Schools. Under Jon's leadership, Garfield has a 97% Student Satisfaction Index and is in the 99th percentile of schools nationwide for sense of belonging as assessed by Panorama. According to OSSE's School Report Card Garfield is now the top Elementary school in Ward 8 and in the 91st percentile of Elementary schools citywide. On DC CAPE Jon led his community to nearly double-digit gains in both Math and ELA, and double-digit decreases in Level 1 scores. Garfield is a standout in Math growth leading all schools in DC with 37% growth in one school year.

Outside of school, Jon is a leader in the Cheerleading industry and is a proud co-owner of Power Athletics Maryland. Jon was named 2015 USASF Coach of the Year and is an experienced consultant, judge, and choreographer.



Kortni Stafford

Principal

McKinley Technology High School & McKinley Middle School, DC Public Schools
Washington, DC

Kortni Stafford is an accomplished school leader and the 2025 National Alliance of Black School Educators Principal of the Year. With 11 years of experience as a principal, she has built a strong reputation for leading with vision, purpose, and a steadfast commitment to student achievement.

Kortni currently serves as the principal of McKinley Technology High School, a National Blue Ribbon School, and McKinley Middle School, where her focus on high expectations and strategic use of data has driven sustained academic growth and a positive school culture. She is a proud participant of the Mary Jane Patterson Fellowship Cohort 1 and a graduate of the Cahn Distinguished Principal Fellowship. Kortni has continued to refine her leadership through collaboration, innovation, and continuous learning. She is known for her data driven decision making, her ability to empower educators, and her dedication to ensuring every student has access to rigorous and meaningful learning experiences. Her leadership reflects a deep belief in the transformative power of education.



Mr. Lance P. Williams

Executive Director of Schools

Killeen ISD
Killeen, TX

Mr. Lance P. Williams is a transformational educational leader known for building strong teams, strengthening systems, and driving student achievement through high-quality instruction and a culture of high standards. A proud graduate of Dallas ISD’s Skyline Magnet Center, he earned both his bachelor’s degree in music and master’s in Educational Administration from Prairie View A&M University.

Lance is grounded in two core values: students need culturally responsive pedagogy to reach their full potential, and they thrive when taught by educators who hold them to high standards and an unwavering faith in their success. Most recently, as Principal of The Legendary Lincoln High School in Dallas ISD, he helped steward the campus from an “F” to a “B” rating in state accountability, earning three distinctions—including moving the campus from the bottom 5% in the state in Domain III (Closing The Gaps) to the top 25% comparative group and elevated the school to the #2 ranked comprehensive high school in Dallas ISD for School Effectiveness.

Lance now serves as Executive Director of Schools in Killeen ISD. In his new role, Lance is excited to expand excellence and access to outcomes for ALL students—through consistent execution, shared leadership, relentless instructional focus, and branding a community standard of excellence that students, staff, and families can feel every day.



Leo Ivan Gonzalez Jr.

Principal

South Gate Senior High School, Los Angeles Unified School District
Los Angeles, CA

Leo Ivan Gonzalez Jr., Principal of South Gate Senior High, is a transformational leader and veteran turnaround educator with thirty years of service in LAUSD. A UC Berkeley alumnus, Leo’s mission was forged by a deep commitment to educational equity, fueling his career as a mission-driven change agent.

Leo is recognized for navigating large inner-city schools out of low-performing status by institutionalizing “Leverage Leadership” frameworks and mentoring instructional leaders to become “cage-busting” advocates for students. His career is distinguished by professional honors, including being named the 2017 Partnership for Los Angeles Schools Principal of the Year. Beyond his school site, Leo has mentored numerous coordinators and Assistant Principals who have since ascended to roles as Principals, Directors, and Assistant Superintendents.

A proud advocate for inner-city communities, Leo finds balance through family time and staying active, relentlessly ensuring every student is equipped for a life of opportunity.



Malcolm Eustache

Principal

Phillis Wheatley Community School, Firstline Schools
New Orleans, LA

Malcolm Eustache is the Middle School Principal at Phillis Wheatley Community School in New Orleans. He is driven by a deep belief that education is the most powerful tool to transform the trajectory of lives, families, and communities. Over the past decade, he has led schools to strong academic outcomes, including earning “A” or “B” growth scores across multiple campuses while building and sustaining high-performing teams.

Malcolm is especially passionate about developing people—coaching teachers and school leaders to expand their impact in classrooms and beyond. His leadership is shaped by experiences across diverse settings, including elementary, middle, and high schools in rural and urban communities, as well as alternative, traditional public, and public charter schools. He holds a bachelor’s degree in Mass Communications from North Carolina A&T State University and a master’s in Educational Leadership from Columbia University. Through the LLI Fellowship, Malcolm hopes to refine his leadership practice and expand his impact toward systems-level leadership.



Melanie Johnson

Principal

Henderson Collegiate Charter School (Middle School)
Henderson, NC

Melanie Johnson is the Middle School Principal at Henderson Collegiate where she leverages 12 years of experience to close the opportunity gap for her students. She holds a Bachelor’s Degree in English from The College of the Holy Cross and a Master’s Degree in School Administration from the Northeast Leadership Academy (NELA). Throughout her career, she has remained committed to instructional excellence, earning certifications through Teach For America (TFA) and the Relay Graduate School of Education.

Melanie is passionate about pursuing instructional excellence, holding high expectations, and developing and empowering teachers to continuously grow in their craft.

Before her leadership in education, Melanie was a member of the Holy Cross Leadership Academy, where she was selected for its top Leadership 360 cohort and earned the Leader of Distinction honor as one of three student-athletes college-wide. She also served as captain of the Women’s Track & Field team at Holy Cross.



Melissa Harrow

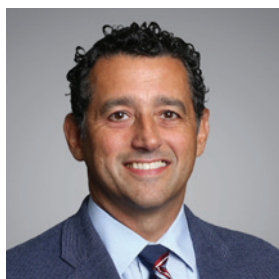
Principal

CS 44, New York City DOE
Bronx, NY

Melissa Harrow is an educator and school leader with over two decades of experience in New York City schools. She began her teaching career as a member of the NYC Teaching Fellows Cohort 3, instructing first and third grade students in both public and charter schools in the Bronx and Brooklyn. Building on her classroom experience, Melissa joined the NYC Department of Education Chancellor’s Office in the Office of Assessment, serving as an Implementation Manager for Periodic Assessments, where she supported citywide initiatives to use data to enhance student learning outcomes.

Following this role, she became part of New Leaders for New Schools Cohort 10 and was appointed Principal of CS 44 in District 12 in the Bronx. Over the past 15 years, Melissa has focused on elevating academic achievement, fostering inclusive school cultures, and implementing data-driven strategies to improve student outcomes.

Melissa holds a Bachelor of Science in Communication and History from Northwestern University, a Master of Science in Elementary Education from Mercy College, and a Master of Education from Teachers College, Columbia University.



Michael Antonelli

Principal

Memminger Elementary School, Charleston County School District
Charleston, SC

Michael Antonelli is the principal of Memminger Elementary School in Charleston, South Carolina. A veteran school leader, he has opened and led two high-performing public schools, including Carolina Park Elementary, which earned sustained “Excellent” state ratings under his leadership. He also founded Laurel Hill Primary School, establishing it as a model for early childhood education in South Carolina.

Michael is known for building strong instructional systems, developing high-performing teams, and driving measurable academic growth across student groups. He is currently leading a school turnaround focused on instructional coherence, data-driven planning, and culture.

He also supports district leadership development, helping design principal pipelines and teacher leadership pathways. He was a 2025 finalist for South Carolina Elementary Principal of the Year.

Michael and his wife Susan, a fellow educator, will celebrate their 30th wedding anniversary this year and are the proud parents of two college students.



Roxanne Mitchell

Principal

Sandia Elementary, Clovis Municipal Schools
Clovis, NM

Roxanne Mitchell is a distinguished educational leader with over 25 years of experience in New Mexico and Arizona. Currently serving in Elementary Administration for Clovis Municipal Schools, she acts as a Principal Mentor, providing strategic guidance and instructional leadership support. Her expertise is anchored by an Administrative Certification from Eastern New Mexico University and a Master of Education from Northern Arizona University, where she graduated with distinction.

Roxanne’s career is marked by high-level advocacy, including serving as a State Teacher Leader on the New Mexico Secretary’s Teacher Advisory. A recognized expert in Whole Brain Teaching, she holds Platinum Certification and has trained hundreds of educators statewide. Her accolades include being named the 2017 Clovis Teacher of the Year and a Golden Apple of New Mexico recipient. Outside of her professional life, she enjoys gardening and spending time with her husband, two children, and four grandchildren.



Sara Medina

Principal

P.S. 85, New York City DOE
Bronx, NY

Sara Medina is the proud Principal of P.S. 85. With over two decades of dedicated service to New York City Public Schools, Sara has served as a teacher, coach, assistant principal, and, for the last seven years, the Principal of P.S. 85, The Great Expectations School in Fordham, Bronx. When she assumed the principalship in 2019, the school was in receivership, ranked within the bottom 5% of elementary schools in the Bronx. Since then, P.S. 85 has undergone a remarkable transformation. Last year, the school achieved its strongest academic results to date, with NYC Citywide Rankings rising from the 2nd to the 23rd percentile in ELA, and from the 6th to the 25th percentile in Mathematics.

Sara’s commitment to urban education is deeply personal. As the daughter of a single teenage mother, she views education as the primary pathway to a better life, a belief that fuels her daily work. Serving students who share similar backgrounds makes her journey at P.S. 85 especially meaningful, as she strives to provide them with the same opportunities that transformed her own life. This passion extends beyond the classroom; Sara is a fierce advocate for her community, successfully collaborating with local politicians to secure an \$8 million grant. These funds are currently being utilized to overhaul the school’s infrastructure and modernize its physical facilities, ensuring that the students of Fordham have a learning environment that reflects what they deserve: the BEST.



Shelby Pealer

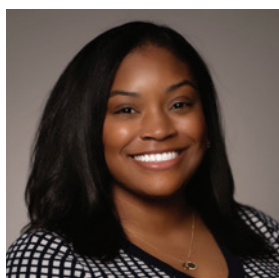
Chief of Learning & Instruction

ICEF Public Schools
Los Angeles, CA

Shelby Pealer is the Chief of Learning & Instruction at ICEF Public Schools, where she leads academic strategy to drive equitable outcomes for all students. She builds collaborative, data-informed systems that drive decision-making from the network level to the classroom.

With over nine years of experience as an instructional coach, curriculum and instruction specialist, and network leader, Shelby specializes in data-informed instruction and system-level design to accelerate student achievement while meeting the needs of every learner. Shelby began her career as a Teach For America corps member in Chicago, serving as a special education teacher and school administrator. She holds a BA in Special and Early Childhood Education and an MA in Special Education with an emphasis in Autism and Applied Behavior Analysis.

Under her leadership, ICEF schools have earned California Distinguished School honors and national recognition from U.S. News & World Report.



Dr. Simonè Dumas

Secondary Director of Academics

Uplift Wisdom Secondary
Dallas, Texas

Dr. Simonè Dumas is the Secondary Director of Academics at Uplift Wisdom Secondary in Dallas, Texas (Oak Cliff), where she leads with a deep commitment to equity, growth, and developing others. With 13 years in education, 11 of those rooted in the Oak Cliff community, she is known for building strong leadership teams, strengthening instruction, and creating systems that drive meaningful outcomes for scholars.

Dr. Dumas earned her Ph.D. in Educational Leadership and Policy Analysis from the University of North Texas, where her research focused on the Impostor Phenomenon among African American women in educational leadership. She also holds a Master's in Educational Leadership from the University of North Texas and a Bachelor's in English, with minors in Leadership and Public Service and Black Studies, from the University of Missouri.

Grounded in both research and lived experience, Dr. Dumas leads with love, high expectations, and an unwavering belief that every scholar can succeed. She is passionate about mentorship, resilience, and creating inclusive school communities where both educators and scholars feel seen, supported, and empowered.

Outside of her work, she is a proud wife, mother of five, and enjoys accompanying her daughter to Girl Scout's meetings and nail appointments, being the biggest fan at her sons' baseball, football and basketball games, or cozying up on the couch with her kindle.



Stephen Lopez

Director of the Principal Successor Program

IDEA Public Schools
Brownsville, TX

Stephen Lopez is a proud Latino educator and leadership development practitioner driven by a deep belief that every student deserves a champion. A graduate of the University of Texas at Austin, he began his career teaching middle school mathematics in San Benito, Texas with Teach For America, where he was named Teacher of the Year in his second year. He later joined IDEA Public Schools, serving in multiple leadership roles before returning home to El Paso as the founding principal of IDEA Horizon Vista College Prep, where he led the campus to an “A” rating.

Today, Stephen serves as Director of the Principal Successor Program, where he builds and leads systems to develop aspiring and new principals across a 130-school network. Through the Successor Principals Academy, he prepares leaders to drive student achievement and lead meaningful change—resulting in 0% of academy-trained principals earning an F rating after their first full year in role. He also designed and launched a structured mentorship program to strengthen veteran principal coaching and support new principals.

Stephen holds an executive master’s degree in change leadership from Columbia University and lives in Brownsville, Texas with his wife, son, and two dogs.



Stephen Thomas

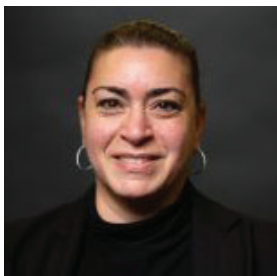
Principal

St. Andrew’s School of Math and Science, Charleston County School District
Charleston, SC

Stephen Thomas serves as the principal of St. Andrew’s School of Math and Science in Charleston, SC. During his five year tenure, the school has experienced double-digit increases in student proficiency on the SCReady Reading and SCReady Math assessments, and a thirty percent increase in reading proficiency among students with disabilities. After his second year as principal, Stephen was selected by Curriculum Associates as an inaugural member of the Extraordinary Educators Leadership Collaborative, in recognition of his commitment to data-informed decision making.

Prior to his current role, Stephen’s career included being a “Teacher of the Year” award-winning elementary classroom teacher, district teacher effectiveness specialist, and assistant principal. He has coached youth sports for the past seventeen years.

Stephen believes that education is a vehicle for social change and societal impact. His leadership is driven by the steadfast pursuit to provide access and opportunity to all students in as many areas as possible.



Tina Moschella

Principal

Bushwick Magnet Multimedia & Arts Academy, NYC DOE
Brooklyn, NY

Tina Moschella has served as the principal of the Bushwick Magnet Multimedia and Arts Academy for the past eleven years, leading with a deep commitment to cultivating a strong school culture of shared values and beliefs that result in academic excellence for every student. With 29 years of experience as a New York City public school educator, she values a collaborative work environment that promotes professional growth, distributive leadership, and high quality instruction. Before becoming principal, Tina worked as a classroom teacher, literacy specialist, and assistant principal, experiences that continue to shape her instructional vision and her belief in the transformative power of education.

Tina holds an Ed.D. in Instructional Leadership and has taught as an adjunct professor in the School of Education at St. John's University. As a daughter of immigrants, she carries a personal understanding of the importance of opportunity, representation, and high expectations. Her mission is to empower her students as confident leaders who will make a difference and change the world for the better.

Alongside her work as an educational leader, she is the mother of three children who were each educated in New York City's public school system.

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